



Bellevue
School

Strategic Plan 2024 - 2025

At Bellevue School we place the learner at the centre of everything we do.

We support the growth of the whole child: intellectual, physical, emotional and social in an environment that builds on their strengths.

We foster relationships, encourage curiosity and promote creativity.

We celebrate cultural diversity and honour Te Tiriti o Waitangi by building a sense of identity, actively protecting and preserving the Māori language and connecting the culture of the community and whānau.

We ensure a shared responsibility towards further learning for children, teachers, parents and the community.

Vision

Growing learners for life

- Poipoia te kakano, kia puawai (nurture the seed and it will blossom).

Our Values

Resourceful • Resilient • Responsible • Respectful



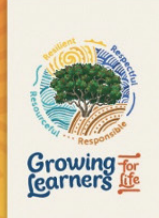
Resourceful
Rauhanga




Creative
Auaha

Communicator
Kaiwhakapā kōrero

Problem Solver
Kaiwhakakore raru




Resilient
Aumangea



Adventurous
hīkaka

Determined
pūkeke

Risk Taker
Kaiwhakaheke raru



Responsible
Takohanga



Honest
Poho

Reflective
whakapū mahara

Self Manager
Kaikawenoa



Respectful
Whakaute



Considerate
Ngākau mahara

Courteous
Hūmārika

Team Player
Kaimahi-a-roopu





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Growing
Learners for
Life

Strategic Goals / Aims

Celebrate cultural diversity whilst promoting and developing Te Ao Māori
Partnerships - Whānau, Kāhui ako, Community, Marae, Hapū, Iwi
Hauora for all • School culture, School Values



Whanaungatanga

We foster a belief in ourselves through developing a sense of mana and identity. We develop inclusive, nurturing connections with others that support hauora for all.

Learning Focused Relationships • Te Tiriti o Waitangi
Collaboration, Building Teams • Student and Teacher leadership
Professional Learning and Development



Ako

Through our values, we support each other to be leaders and learners for life. We are reflective, creative and collaborative.

Understanding, utilising and caring for our school environment
Outdoor environment developed to support all learning
Service to others



Kaitiakitanga

As kaitiaki, we are guardians of our environment. We care for and respect the mauri and the interconnectedness of the people and history of the world around us.



Strategic Goals

Whanaungatanga

We foster a belief in ourselves through developing a sense of mana and identity. We develop inclusive, nurturing connections with others that support hauora for all.

Strategic Aims

- Hauora for all
- Partnerships - Whānau, Kāhui ako, Community, Marae, Hapū, Iwi
- Celebrate cultural diversity whilst promoting and developing Te Ao Maori
- School culture, School Values

Ako

Through our values, we support each other to be leaders and learners for life. We are reflective, creative and collaborative.

- Learning Focused Relationships
- Te Tiriti o Waitangi
- Collaboration, Building Teams
- Professional Learning and Development
- Student and Teacher leadership

Kaitiakitanga

As kaitiaki, we are guardians of our environment. We care for and respect the mauri and the interconnectedness of the people and history of the world around us.

- Understanding, utilising and caring for our school environment
- Outdoor environment developed to support all learning
- Service to others

KEY:

Senior Leadership Team (SLT), Deputy Principal (DP), Assistant Principal (AP), Learning Support Coordinator (LSC), Within School Teacher (WST)



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Strategic Goal: Whanaungatanga

We foster a belief in ourselves through developing a sense of mana and identity.

We develop inclusive, nurturing connections with others that support hauora for all.

Links to Nelps: Priority 1, 2, 3, 5, 7

STRATEGIC AIMS	2024 ACTIONS	LEAD RESPONSIBILITY	EVALUATION OF EFFECTIVENESS / EXPECTED OUTCOMES	2025 ACTIONS
Hauora for all	Develop Tuakana -Teina relationships Classes buddy up for regular sharing of learning All new entrants students are buddied up with an older student Implement 'calm space' for break times Counsellor onsite one day per week Wellbeing/Hauora Programme introduced and implemented Classroom environments cater for all Mindfulness in all classrooms Visual timetable in all classrooms Sensory garden planned Hauora week for students and whanau	Teachers WST LSC & DP DP Teachers Teachers DP Principal / DP / AP	Students have connection with their peers and develop a sense of community Developing reciprocity of Tuakana-Teina relationships from a young age Catering for the needs of all students Students gain an understanding of how to regulate behaviour and respect others choices Developing emotional intelligence and wellbeing Increased learning focus	Mixed age, school wide inquiry Peer support - Awhi buddies with clear responsibilities to support duty teachers & running clubs External PLD on Trauma Sensory garden implemented Students implementing mindfulness regularly



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Partnerships

Develop Library into a community space e.g. coffee group, play group. Pre-school kapa haka

Use of HERO to support home school partnerships. Parents commenting positively on ako korero posts

Develop regular posts to support whānau with parenting and accessible support services.

Continue to develop stronger connections with Huria Marae, Iwi and wider community

Invite kaumatua to events on a regular basis

Noho marae for senior students

Community links - service within our community

Reciprocal learning with Otumoetai Intermediate and College students

Social media is utilised to gain greater connection with whānau e.g. Instagram, facebook week ahead posts

AP / DP / WST

DP

LSC

Principal / Cultural Competency Group

All

Rākau Team

Team leaders

Cultural Competencies Group & AP

AP/Admin

A sense of community is developed - connection and awhi

Noho Marae for all staff

Noho marae for whole school

School Cafe run by students

Service within our community is a part of who we are



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**Celebrate
cultural
diversity whilst
promoting and
developing
Te Ao Maori**

Te Reo Maori PLD for all teaching staff

Develop teacher and student
knowledge of Tikanga Māori

Refreshing Kapa haka for all students

Uniforms for performance group

Ensure that karakia, waiata and
whakawhanaungatanga are a part of
who we are

Pasifika group strengthened

School cultural celebration day

Teachers

Cultural Competency
group

Increased use of Te Reo Māori in
everyday learning

Awareness of Tikanga Māori
practices

Students sharing performances

All students and staff
have a strong identity

Cultural Observances
are celebrated and
promoted

**School culture,
School values**

Promote our school values with a focus
each term for the whole school

Development of a plan for our learner
profile

Whole school hui with whānau invited

Whānau invited to kapa haka practices

House lunches every Friday

Cultural Competency
group

Increased positive behaviour in and
around the school within classes
and the playground

Increased awareness of the values
by staff and students

Implement a plan for
our learner profile



Strategic Goal: Ako

Through our values, we support each other to be leaders and learners for life.
We are reflective, creative and collaborative.

Links to Nelps: Priority 1, 2, 3, 4, 5, 6, 7

STRATEGIC AIMS	2024 ACTIONS	LEAD RESPONSIBILITY	EVALUATION OF EFFECTIVENESS / EXPECTED OUTCOMES	2025 ACTIONS
Learning focused relationships	Develop a culture of collective inquiry to create and sustain strong teaching practice, ensuring a year's progress for a year's input	Principal/ DP/ AP/ Team Leaders	Knowing our learners Teacher growth	
	Middle Leaders to lead data conversations within their teams and track progress of all students	Team Leaders	Improved schoolwide data	
	Ande Ford: <ul style="list-style-type: none">Continued Professional learning in CoachingSupport to integrate Learning through play with structured literacy practices. Teachers use assessment for learning practices and meet the needs of all students and use Planning & Assessment which is responsive to needs	Team Leaders / DP		



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Learning focused relationships

(continued)

Sharing of best practice across the school

Tupu team to share learning through play pedagogy with Māhuri team

Foundation skills framework is used for those students who need to develop these skills

All students can articulate current Strengths and next steps based on the learning progressions

Senior students can use HERO to set and access their goals alongside their teacher

Develop teacher and student leadership opportunities

Develop digital device agreement

Behaviour expectations, underpinned by the Bellevue School Values, are clearly defined and understood

Cohort entry supports transition to school processes

Unwavering belief in all akonga embedded

Team Leaders

WST

WST

Teachers / DP

AP

AP

DP

WST

All

Knowing our learners
Teacher growth

Improved schoolwide data



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Te Tiriti o Waitangi

Te Ao Māori accessed through Te Tai Whanake

Teachers using Te Tai Whanake to plan - students inquiry reflects this

Curriculum Team /
Teachers / Cultural
Competency group

Students leading their own learning

Teachers responding to children's wonderings / play urges

Teachers developing their own understanding of the principles of Te Tiriti o Waitangi - being authentic learners

PLD - Russell Bishop - Teaching and Leading to the North-east

Professional Learning and Development

Implement a Bellevue School 'Professional Growth Cycle' with reference to 'Our Code, Our Standards'

Te Reo for all teachers

Montessori Journey to Excellence - Set goals from MJ2Ex to ensure Montessori pedagogy is observed and practice is consistent

Mathematics PLD

Mathematics - HERO strand progressions

Ande Ford:

- Continued Professional learning in Coaching
- Support to integrate Learning through play with structured literacy practices.

Principal

Teachers

Montessori Teachers
Principal / DP

DP/ Maths Lead

Teachers are continually working within the PGC in order to meet the code and standards

Increased use of Te Reo Māori in everyday learning

Montessori practices truly reflect Montessori philosophy

Children show accelerated progress

PLD - Russell Bishop - Teaching and Leading to the North-east

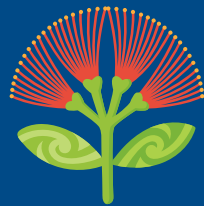


Strategic Goal: Kaitiakitanga

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Links to Nelps: Priority 1, 2, 5, 7

STRATEGIC AIMS	2024 ACTIONS	LEAD RESPONSIBILITY	EVALUATION OF EFFECTIVENESS / EXPECTED OUTCOMES	2025 ACTIONS
Understanding, utilising and caring for our school environment	Bush Area developed (Forest School) Pātaka kai - building of a community food pantry	AP Principal		Bush Area utilised by providing outdoor classroom
Outdoor environment developed to support all learning	Ensure the environment supports our play based pedagogy. Play equipment out all day Continue to develop options for play during break times Cross curricular and extracurricular activities offered during break times Sensory Garden designed and implemented Playground designed Forest/bush area completed	WST WST DP / Teachers DP Principal / DP	Increased play opportunities for the whole school Students have options during lunch time dependent on needs	Outdoor stage on the field or turf Playground implemented



Outdoor
environment
developed to
support all
learning

(continued)

Cycle / Pump Track completed

Shipping Container - loose parts

Service to
others

School Houses - giving back to the
community / marae

Weeding

Donating books

Gardens - veggies

Teachers

School van
purchased